

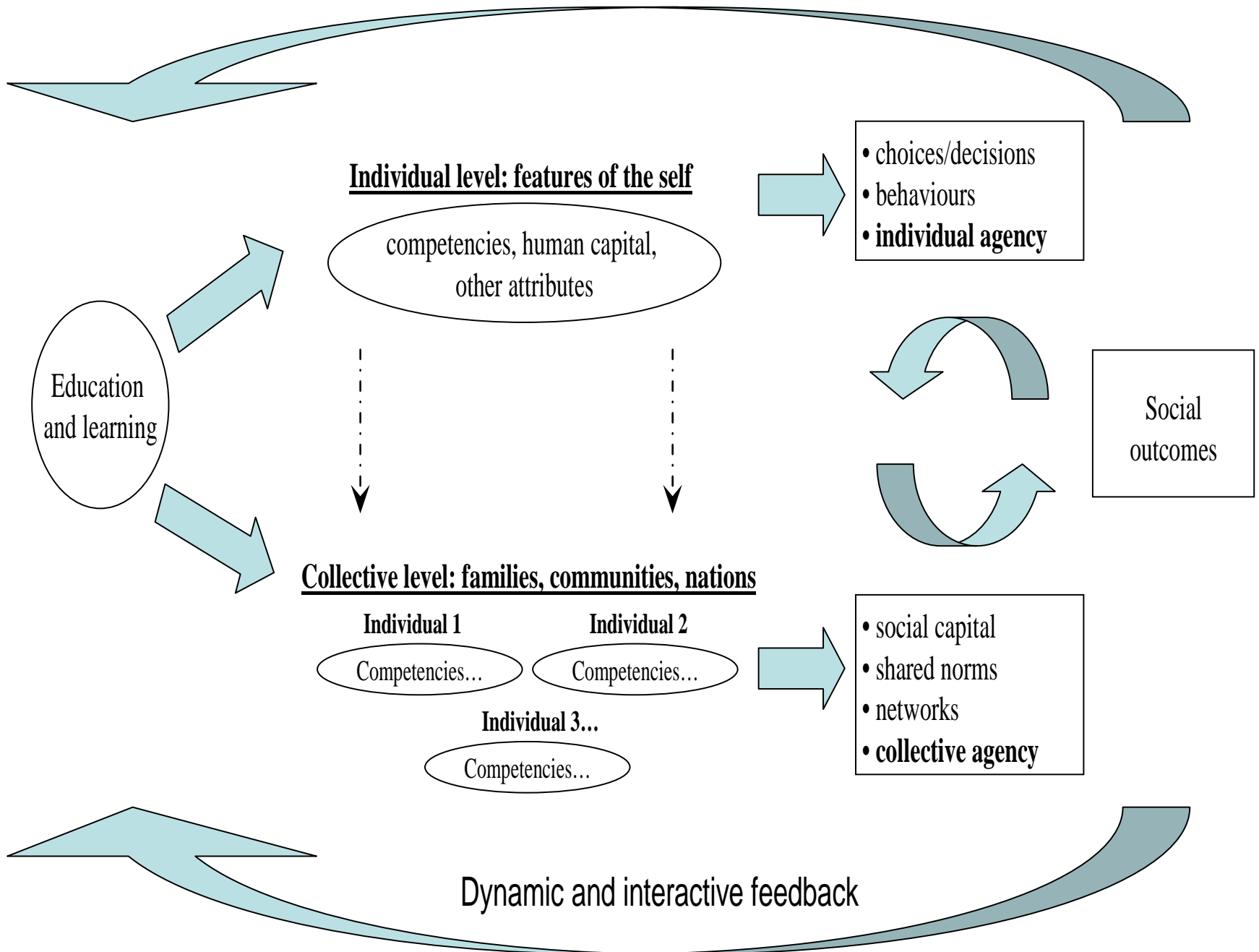
Policy implications: education, health and social capital

Tom Schuller
IFLL/NIACE and OECD

IRDES conference, Paris, Sept 2008

SOL: policy drivers

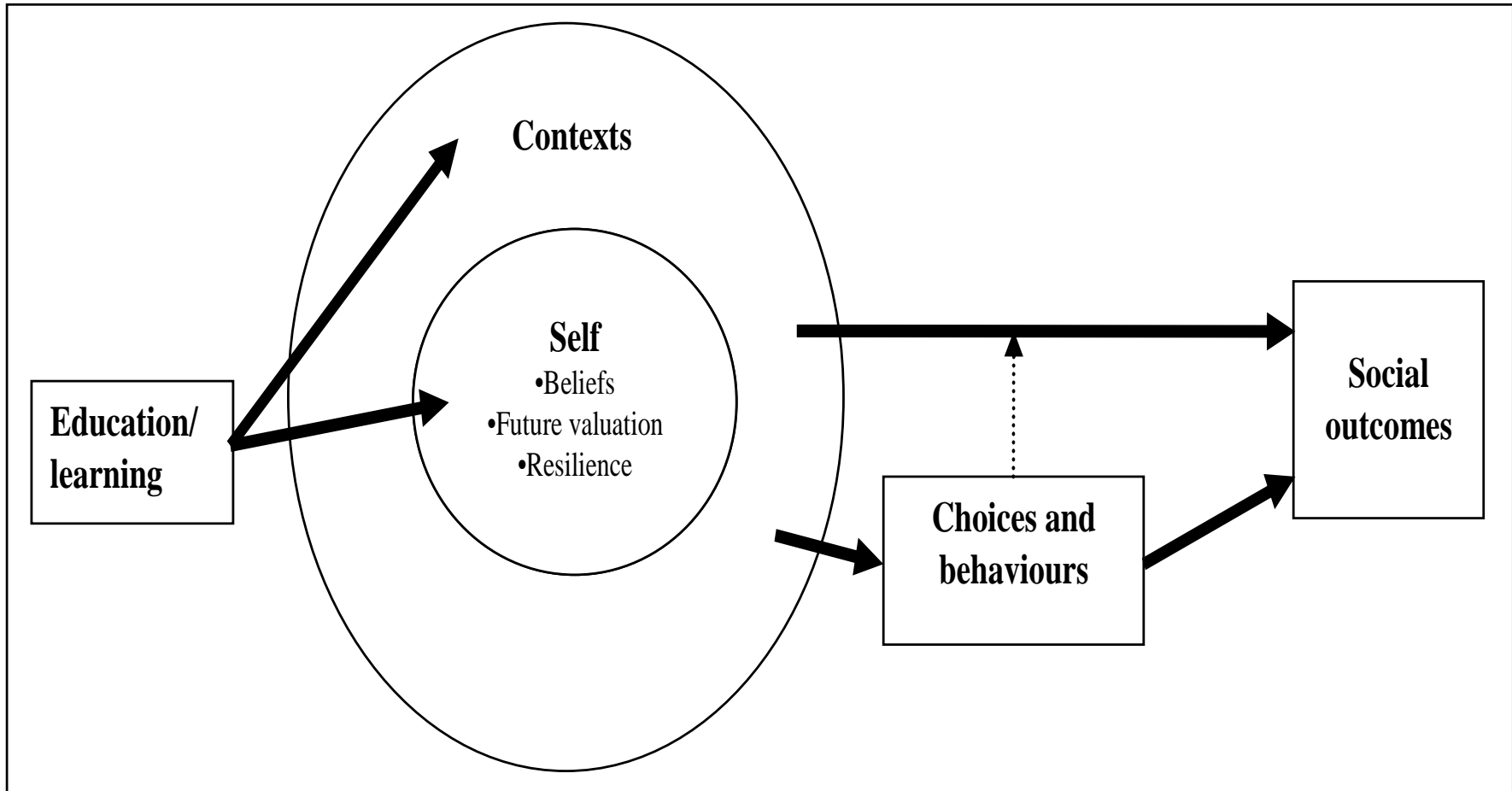
- Outcomes not inputs/participation
- Public expenditure: accountability and competition
- Interaction between social and economic
 - Distributional concerns

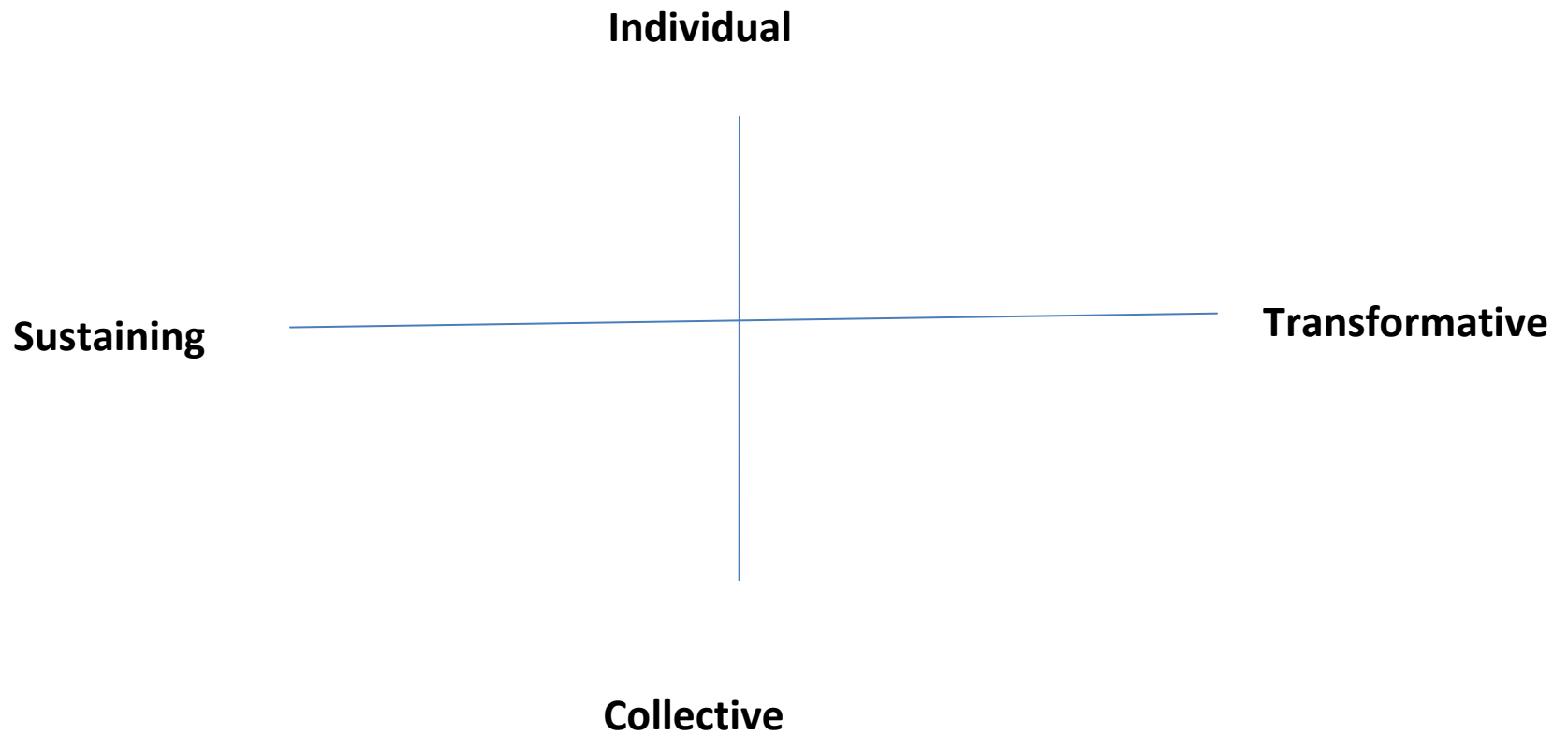


ARC model set

- Absolute: the more, the more
- Relative: zero-sum game?
- Cumulative: symmetry?

- **Self-in Context**





Source: Schuller et al *The Benefits of Learning*

Some key implications

- Reconciling individual and collective effects
- Individual vs environmental features
- Possibility of negative outcomes
- Devising appropriate methodologies
- Social capital: as individual attribute; relationship sets; or heuristic