

## Policy implication of the findings on education, social capital and health

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### Abstract

This paper will focus on the policy implications of the links between social capital, health and education. It will draw on two sources. The principal source is the work done by CERI over the past two years as part of its activity on Measuring the Social Outcomes of Learning (SOL). The paper will summarise the findings to date, and present initial conclusions, including a research and policy agenda.

The second source will be work currently beginning as part of an independent UK inquiry into the future of lifelong learning. This will be assembling evidence on the links between education, health and citizenship. It will not be commissioning original research, but will relate the current knowledge base to the policy agenda. The focus will be particularly on the education of adults.